



# YEAR 1 GEOGRAPHY PROGRESSION



Skill	
<p>Location knowledge</p> 	<ul style="list-style-type: none"><li>Name and locate local town.</li></ul>
<p>Place Knowledge</p> 	<ul style="list-style-type: none"><li>Observe and describe the human and physical geography of a small area of the United Kingdom.</li></ul>
<p>Human and Physical</p> 	<ul style="list-style-type: none"><li>Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</li><li>Use basic Geographical vocabulary to refer to physical features of their school and its grounds and of the surrounding environment.</li></ul>
<p>Geographical skills and field work</p> 	<ul style="list-style-type: none"><li>Use maps, atlases and globes to identify the continents and oceans studied at this key stage.</li><li>Use locational and directional language (eg, near and far, left and right), Describe the location of features and routes on maps.</li><li>Use photographs to recognise landmarks and basic human and physical features; devise simple picture maps</li><li>Use simple fieldwork and observational skills to study the geography of their school and its grounds.</li></ul>



# YEAR 2 GEOGRAPHY PROGRESSION



Skill	
<p>Location knowledge</p> 	<ul style="list-style-type: none"><li>• Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</li><li>• Name and locate the world's seven continents and five oceans.</li></ul>
<p>Place Knowledge</p> 	<ul style="list-style-type: none"><li>• Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a non-European country.</li></ul>
<p>Human and Physical</p> 	<ul style="list-style-type: none"><li>• Identify seasonal/daily weather patterns in the UK and the location of hot and cold areas of the world in relation to the equator and the North and South poles.</li><li>• Use basic Geographical vocabulary to refer to key physical features (inc beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season, weather)</li><li>• and human features (inc city, town, village, factory, farm, house, office, port, harbour, shop) of a contrasting non-European country.</li></ul>
<p>Geographical skills and field work</p> 	<ul style="list-style-type: none"><li>• Use world maps, atlases and globes to identify the United Kingdom and its countries.</li><li>• Use simple compass directions (North, East, South and West), to describe the location of features and routes on a map.</li><li>• Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features: devise a simple map; and use and construct basic symbols in a key.</li><li>• Use fieldwork and observational skills to study the key human and physical features of the schools surrounding areas.</li></ul>