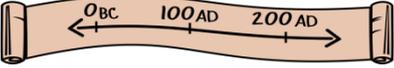
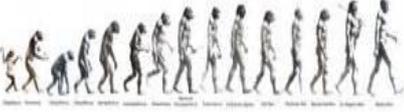




YEAR 1 HISTORY PROGRESSION

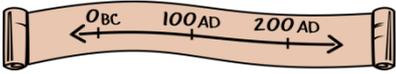
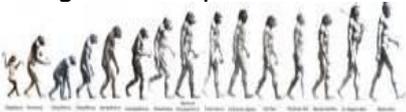


SKILL	Autumn	Spring	Summer
<p>Chronological understanding</p> 	<ul style="list-style-type: none">• Sequence some events or 2 related objects in order• Uses words and phrases: old, new, young, days, months• Remembers parts of stories and memories about the past		
<p>Knowledge and understanding of past events, people and changes in the past</p> 	<ul style="list-style-type: none">• Tell the difference between past and present in own and other people's lives		
<p>Historical interpretation</p> 	<ul style="list-style-type: none">• Begins to identify and recount some details from the past from sources (eg. pictures, stories)		
<p>Historical enquiry</p> 	<ul style="list-style-type: none">• Finds answers to simple questions about the past from sources of information (eg. pictures, stories)		
<p>Organisation and communication</p> 	<ul style="list-style-type: none">• Shows knowledge and understanding about the past in different ways (eg. role play, drawing, writing, talking).		



YEAR 2 HISTORY PROGRESSION



SKILL	Autumn	Spring	Summer
<p>Chronological understanding</p> 	<ul style="list-style-type: none">• Recount changes in own life over time• Puts 3 people, events or objects in order using a given scale.• Uses words and phrases such as recently, before, after, now, later.• Uses past and present when telling others about an event.		
<p>Knowledge and understanding of past events, people and changes in the past</p> 	<ul style="list-style-type: none">• Uses information to describe the past.• Uses information to describe differences between then and now.• Recounts main events from a significant in history.• Uses evidence to explain reasons why people in past acted as they did.		
<p>Historical interpretation</p> 	<ul style="list-style-type: none">• Looks at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).• Understands why some people in the past did things.		
<p>Historical enquiry</p> 	<ul style="list-style-type: none">• Looks carefully at pictures or objects to find information about the past.• Asks and answers questions such as: 'what was it like for a ...?', 'what happened in the past?', 'how long ago did ... happen?'• Estimates the ages of people by studying and describing their features.		
<p>Organisation and communication</p> 	<ul style="list-style-type: none">• Describes objects, people and events.• Writes own date of birth.• Writes simple stories and recounts about the past.• Draws labelled diagrams and writes about them to tell others about people, events and objects from the past.		