



YEAR 5 GEOGRAPHY PROGRESSION



Skill	
<p>Location knowledge</p> 	<ul style="list-style-type: none">• Locate the main countries in Australasia/Oceania and North or South America. Locate and name principal cities.• Identify the position and significance of latitude/longitude and the Greenwich Meridian. Linking with science, time zones, night and day• Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.
<p>Place Knowledge</p> 	<ul style="list-style-type: none">• Compare a region in UK with a region in N. or S. America with significant differences and similarities. (Brazil focus)
<p>Human and Physical</p> 	<ul style="list-style-type: none">• Describe and understand key aspects of :• Physical geography including coasts, climate zones, biomes and vegetation belts. (rainforests)• Human geography including trade between UK and Europe and the rest of the world.• Fair/unfair distribution of resources (Fairtrade).
<p>Geographical skills and field work</p> 	<ul style="list-style-type: none">• Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.• Use the eight points of a compass, four-figure grid references, symbols and key.



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Skill	
<p>Location knowledge</p> 	<ul style="list-style-type: none">• On a world map locate the main countries in Europe and Africa. Identify their main environmental regions, key physical and human characteristics, and major cities. (Egypt focus)• Linking with local History, map how land use has changed in local area over time.
<p>Place Knowledge</p> 	<ul style="list-style-type: none">• Understand geographical similarities between a region in the UK. Compare locations with significant differences.
<p>Human and Physical</p> 	<ul style="list-style-type: none">• Describe and understand key aspects of :• Physical geography including Volcanoes and earthquakes, looking at plate tectonics and the ring of fire.• Distribution of natural resources focussing on energy and water.
<p>Geographical skills and field work</p> 	<ul style="list-style-type: none">• Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.• Extend to 6 figure grid references with teaching of latitude and longitude in depth.• Expand map skills to include non-UK countries.• Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.(Residential visit)