

# The After School Club

Old School, High Street, Cumnor, Oxford, Oxfordshire, OX2 9PE



## Inspection date

25 June 2015

Previous inspection date

9 February 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The manager uses self-evaluation procedures well to identify strengths and highlight any areas for development. This has helped to improve the quality of the provision and keep staff up to date with current practices. Overall, significant progress has been made since the last inspection.
- Staff offer a stimulating, well-resourced and welcoming environment for children, which promotes their all-round development and individual needs.
- Staff offer a wealth of praise and encouragement to children and act as good role models, which promotes children's self-confidence and understanding of good behaviour.
- Staff work closely with parents to help children settle into the club through regular discussions, visits and having an assigned key person. This forges a consistent approach to joint working partnerships.
- The management team have reviewed all regularity documentation, including policies and procedures and children's contractual details. These are now up to date and meet the needs of the children and the regulatory framework.

### It is not yet outstanding because:

- Occasionally, staff do not make the most of daily routines, such as meal times to improve children's independence skills further.
- At times, staff do not always consider the layout of the environment by providing space for the children who wish to play quieter.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop children's sense of responsibility further by encouraging them to help during routine tasks
- review the organisation of the environment so children have a quieter area to relax and play in, particularly after their day at school.

### Inspection activities

- The inspector observed activities and the quality of teaching in the playroom and outdoor area.
- The inspector looked at children's records, planning documentation and children's learning journals, and discussed these with staff.
- The inspector undertook a joint observation with the manager.
- The inspector observed documentation in relation to safeguarding, risk assessments and daily attendance registers.
- The inspector took account of the views of parents spoken to on the day.

### Inspector

Tracy Bartholomew

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff plan and provide an interesting and fun club for children. Therefore, all children are well occupied and confidently choose from a range of toys and activities on offer, which meet their needs, age and interests successfully. Staff communicate well with children. They ask a range of questions to encourage children to think and extend their language skills. All children overall enjoy the space and open-planned areas of the hall. This enables them to have space to play and engage in activities. However, at times, the positioning of some activities disturbs children from concentrating fully, particular while engaged in quieter activities, such as reading or colouring. Children enjoy taking part in physical play and staff promote new skills well. For example, they help children to hit the ball with the tennis racquet and shoot the balls into the netball hoop. This effectively advances their physical coordination and handling skills.

### **The contribution of the early years provision to the well-being of children is good**

Children enter the club with confidence and have clearly formed good friendships with staff and other children. They play well together, incorporating each other's ideas into their play and games. For example, when adding the parachute to the den to make it camouflaged. Children are developing a good understanding of what contributes towards a healthy lifestyle. They have regular opportunities to play outside in the fresh air and enjoy nourishing light meals. However, staff do not make the most of routines, such as meals times, to encourage children to extend their independence skills for their future learning. Staff promote children's safety by implementing secure routines and procedures. For example, when walking from school to the club, staff teach children road safety awareness to keep them safe.

### **The effectiveness of the leadership and management of the early years provision is good**

Overall, the management team understands their role in delivering the Early Years Foundation Stage. Good supervision and training is available to staff, and the staff comment that they are well supported. Staff have received detailed training since the last inspection, which has increased their knowledge and skills of safeguarding, including the procedures to follow in the event of a child protection concern. Vigorous recruitment processes are in place and the manager implements detailed policies and procedures to safeguard children. Partnership with parents is good. Parents' comment that they are happy and that the club meets the needs of their children. Staff work well in partnership with other professionals, linking successfully with the school to promote continuity of care.

## Setting details

<b>Unique reference number</b>	EY223026
<b>Local authority</b>	Oxfordshire
<b>Inspection number</b>	1006520
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	50
<b>Number of children on roll</b>	10
<b>Name of provider</b>	Margaret Anwen Elizabeth Mills & Sally Anne Rose Partnership
<b>Date of previous inspection</b>	9 February 2015
<b>Telephone number</b>	07961 005243 or 07852 798830

The After School Club registered in 2001 and is located in Cumnor, Oxford. The setting is open five days a week during school term time only. Sessions run from 3.10pm until 6.10pm. The provider employs five staff who work with children on a daily basis. Of these, 1 has a Level 3 and 2 hold Level 2 qualifications.

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