

WOSP Delivery Plan Principles 2016-17

Introduction:

As a result of reviewing the 2015-16 Delivery Plan, the WOSP Heads (Directors) propose to continue for a second year with the same principles. The rationale is that, having established some systems in 2015-16 and sharing professional practice, the second phase will focus on consolidating the work started in 15-16 and to use the 2015-16 disadvantaged pupil data as a baseline benchmark for monitoring the collective effect of our focus on closing the gap between the most vulnerable learners and the rest of the cohort.

See *WOSP Disadvantaged Pupils Data 2015-16 Report*

Addressing Underachievement

In each of our School Improvement Plans (or equivalent), we have identified those areas that our self-evaluation shows need addressing. For the majority of partner schools a key priority is to address underachievement and to close gaps in attainment and progress between vulnerable children and young people (not exclusively Pupil Premium children) and the rest of the cohort.

We have agreed that addressing underachievement is a continued priority for WOSP 2016-17. Each Headteacher will take responsibility for having systems in place to identify and address underachievement in our own schools and will use the termly (six times per year) WOSP Head's meetings to share effective practice in responding rapidly and effectively to underachievement.

We will explore the opportunities to extend our work with the families of vulnerable learners, in particular, to ensure better engagement with school and learning. Those Heads who develop this area of practice will share their work and an evaluation of its impact on learning, so that best practice can be developed across the Partnership.

The Headteachers' meetings will provide a forum for developing practice as well as holding each school to account for evaluating the difference that schools can make in improving engagement and achievement.

By the end of the year, our individual school data will be consolidated across the WOSP schools to examine the evidence of better progress for those children and young people who were in danger of falling behind, based on the comparison with 2015-16 data.

Improving professional practice across the Partnership through WOSP Networks

The WOSP Heads will support and encourage staff to attend the WOSP Coordinators' meetings. The remit of each group is to share effective practice; maintain up-to-date knowledge in relation to pedagogy and practice and develop shared resources or approaches, as appropriate.

The groups that are already in existence are English, maths, Early Years, SEN and IT. The Network Leads will remain for a minimum term of two years, unless a Lead leaves when another group member will take on the role.

The principle of sharing and developing good and consistent practice across the Partnership is the same as for the Headteachers' meetings.

The work of the groups will impact on practice and the effect of the collaboration assessed by comparing the consolidated year 6 outcomes across the WOSP schools for 2016-17 with 2015-16 data.
