

YEAR 3 Autumn Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
<p>Revisit/review suffixes from -s, -es, -ed, -ing, -er. (<i>Spelling Bank p.4,6,7, 8, 18,23</i>)</p>		<p>Revise Apostrophe for contractions can't, didn't from Yr2 (Support for Spelling Unit Y4 T3 i and Spelling Bank p.15,19)</p>		<p>Apply Dictation using words with /eɪ/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh - straight)</p>	
	<p>Practise Revise prefix un- and teach dis- disappoint, disagree, disobey,</p>		<p>Teach rarer GPCs Words with the /eɪ/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh - straight)</p>		<p>Practise homophones brake/break, grate/great, eight/ate, weight/wait, son/sun (Support for Spelling Unit Y4 T1 i)</p>
<p>Practise suffixes from Year 2: -s, -es, -ed, -ing, -er. (<i>Spelling Bank p.4,6,7, 8, 18,23</i>)</p>		<p>Learn new words from personal spelling list and statutory list</p>		<p>Learn new words from personal spelling list and statutory list</p>	
	<p>Apply Revise prefix un- and teach dis- Disappoint, disagree, disobey,</p>		<p>Practise Words with the /eɪ/ sound spelt ei, eigh, or ey (ey - they, ei - vein, eigh - eight, aigh - straight)</p>		<p>Apply homophones brake/break, grate/great, eight/ate, weight/wait, son/sun (Support for Spelling Unit Y4 T1 i)</p>
<p>Teach Revise prefix un- and teach dis- disappoint, disagree, disobey,</p>		<p>Apply learnt words Pair testing</p>		<p>Teach homophones brake/break, grate/great, eight/ate, weight/wait, son/sun (Support for Spelling Unit Y4 T1 i)</p>	

2nd Half of term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revisit/review What was taught last half-term		Apply Prefixes mis- and re- redo, refresh, return, reappear, mislead, misbehave, misspell		Apply rarer GPCs i - in, y - gym (o - women, u - busy, ui - build, e - pretty)	
	Teach Prefixes mis- and re- redo, refresh, return, reappear, mislead, misbehave, misspell		Teach rarer GPCs i - in, y - gym (o - women, u - busy, ui - build, e - pretty) myth, gym, Egypt, pyramid, mystery		Learn new words
Revisit/review What was taught last half-term		Learn new words		Teach Proof-reading	
	Practise Prefixes mis- and re- redo, refresh, return, reappear, mislead, misbehave, misspell -		Practise rarer GPCs i - in, y - gym (o - women, u - busy, ui - build, e - pretty)		Teach Words ending with the /g/ sound spelt -gue and the /k/ sound spelt -que (French in origin)
Revisit/review What was taught last half-term		Apply Pair testing of learnt words		Practise Proof-reading	

YEAR 3 Spring Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revisit/review -ness and -ful (with consonant before it)		Revise Apostrophe for contractions hasn't, didn't,		Apply Dictation using words with /f/ in	
	Practise Prefixes sub- and tele-		Teach /f/ spelt ch – chef, sh – shop, s – sure, ss- mission, ci - special		Practise Suffixes -less and -ly after a consonant
Practise spelling words with suffixes – ness and -ful		Learn new words from personal spelling list and statutory list		Learn new words from personal spelling list and statutory list	
	Apply Prefixes sub- and tele-		Practise /f/		Apply Suffixes -less and -ly after a consonant
Teach Prefixes sub-, tele		Apply learnt words Pair testing		Teach Suffixes -less and -ly after a consonant	

2nd Half of term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revisit/review What was taught last half-term		Apply Prefixes super- and auto-		Apply Homophones here/hear, meat/meet, knot/not	
	Teach Prefixes super- and auto-		Teach Homophones here/hear, meat/meet,		Learn new words

			knot/not		
Revisit/review What was taught last half-term		Learn new words		Teach Proof-reading	
	Practise Prefixes super- and auto-		Practise Homophones here/hear, meat/meet, knot/not		Teach words with /k/ spelt ch – school, chorus, character
Revisit/review What was taught last half-term		Apply Pair testing of learnt words		Practise Proof-reading	

YEAR 3 Summer Term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revisit/review Previously taught suffixes		Revise Apostrophe for contractions I'll, isn't, hasn't, I'm, he'll		Apply Dictation using words with y making /i/	
	Practise Suffix -ly		Teach Y making /i/ in the middle of a word – myth, gym, Egypt, pyramid, mystery		Apply New words learnt
Practise spelling words with previously taught suffixes		Learn new words from personal spelling list and statutory list		Learn new words from personal spelling list and statutory list	
	Apply Suffixes -ly		Practise Spelling words with y making /i/		Revise Vowel digraphs
Teach Suffix -ly		Apply learnt words Pair testing		Practise New words learnt	

2nd Half of term

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Revisit/review What was taught last half-term		Apply Ou words		Apply Homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign	
	Teach Words with ou young, touch, double, trouble, country		Teach Homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign		Learn new words
Revisit/review What was taught last half-term		Learn new words		Teach Proof-reading	
	Practise Ou words		Practise Homophones heel/heal/he'll, plain/plane, groan/grown, rain/rein/reign		Teach Aspects from across the half-term
Revisit/review What was taught last half-term		Apply Pair testing of learnt words		Practise Proof-reading	