

YEAR 6 Autumn Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|---|--|---|-------------------------------|
| Learn words from statutory word lists (revise y3/4 list) | | Practise Review –able, -ible (see words on Yr5 sheets) | | Learn words from statutory list (y3/4 revise) | |
| | Practise and apply Have-a-go sheet | | Practise Adding suffixes beginning with vowel letters to words ending in –fer. | | Learn Proof-reading |
| Practise words from statutory word lists (revise y3/4 list) | | Apply Review –able, -ible (see words on Yr5 sheets) | | Practise words from statutory list (y3/4 revise) | |
| | Teach Review –able, -ible (see words on Yr5 sheets) | | Apply Adding suffixes beginning with vowel letters to words ending in –fer. | | Apply Proof-reading |
| Revisit/review Have-a-go sheet | | Teach Adding suffixes beginning with vowel letters to words ending in -fer. referring, referred, referral, transferring, reference, referee, preference | | Apply words from statutory word lists (revise y3/4 list) | |

2nd Half-term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|---|---|---|---|--|
| Learn Words from statutory word lists | | Apply homophones advice/advise device/devise licence/license practice/practise prophecy/prophecy | | Apply Endings which sound like /ʃəs/ spelt –cious or –tious eg precious, ambitious | |
| | Learn homophones advice/advise device/devise licence/license practice/practise prophecy/prophecy | | Learn Endings which sound like /ʃəs/ spelt –cious or –tious eg precious, ambitious, vicious, delicious, suspicious, ambitious, cautious | | Apply Learning words from statutory word lists |
| learn Words from statutory word lists | | SATs practice | | Learn Words from statutory word lists | |
| | Practise homophones advice/advise device/devise licence/license practice/practise prophecy/prophecy | | Practise Endings which sound like /ʃəs/ spelt –cious or –tious eg precious, ambitious | | Revise/review Spelling from the term |
| Learn Words from statutory word lists | | Follow up SATs practice | | Practise Learning words from statutory word lists | |

YEAR 6 Spring Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|---|--|---|---|--|
| Revisit/review words with –ough string | | Apply Learning words from statutory word lists | | Learn words from personal word lists | |
| | Learn words from statutory word lists | | Apply Word endings -cial, -tial, | | Learn words from statutory and personal word lists |
| Practise words with –ough string | | Teach Word endings -cial, -tial, | | Apply Paired testing of words learnt | |
| | Practise Pair testing words from statutory word lists | | Teach Proof-reading | | Apply Paired testing of words learnt |
| Apply words with –ough string | | Practise Word endings -cial, -tial, | | Revisit/review Etymological work – generating words from prefixes | |

2nd Half-term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|---|---|--|--|--|--|
| Revisit/review Learning from last half-term | | Practise Homophones Desert/dessert, stationery/stationary and previous ones taught that are not secured | | Revise/review Etymological work – generating words from prefixes and roots | |
| | Apply Words from personal and statutory word lists | | Learn Words from personal and statutory word lists | | Learn Words from personal and statutory word lists |
| Learn Words from personal and statutory word lists | | Apply Homophones Desert/dessert, stationery/stationary and previous ones taught that are not secured | | Revise/review Etymological work – generating words from prefixes and roots | |
| | Teach Homophones Desert/dessert, stationery/stationary and previous ones taught that are not secured | | Apply Paired testing of words from personal and statutory word lists | | Apply Paired testing of words from personal and statutory word lists |
| Practise Paired testing of words from personal and statutory word lists | | Practise Proof-reading | | | |

YEAR 6 Summer Term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|--|--|--|---|--|
| Teach Rarer GPCs from statutory word lists | | Learn words from statutory and personal word lists | | Practise Words ending in –ant, –ance/–ancy, Observation, Observant, observance Expectation, expectant, toleration, tolerant, tolerance | |
| | Revisit/review use of a have-a-go sheet | | Teach Words ending in –ant, –ance/–ancy, Observation, Observant, observance Expectation, expectant, | | Revisit/review Etymological work – generating words from roots |

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|---|--|--|--|--|---|
| | | | toleration, tolerant, tolerance | | |
| Practise Rarer GPCs from statutory word lists | | Practise Paired testing of words learnt | | Teach Embedding proof reading strategies when reviewing own writing independently | |
| | Practise use of a have-a-go sheet | | Practise Words ending in –ant, –ance/–ancy, Observation, Observant, observance Expectation, expectant, toleration, tolerant, tolerance | | Apply Etymological work – generating words from roots |
| Apply Rarer GPCs from statutory word lists | | Apply Paired testing of words learnt. | | Practise Embedding proof reading strategies when reviewing own writing independently | |

2nd Half-term

| Week 1 | Week 2 | Week 3 | Week 4 | Week 5 | Week 6 |
|--|---|--|---|--|---|
| Revisit/review Learning from last half-term | | Teach Word endings –ent, –ence/–ency Innocent, innocence, decent, decency, frequent, frequency | | Teach Homophones draft/draught, dissent/descent, precede/proceed | |
| | Learn Words from personal and statutory word lists | | Learn Words from personal and statutory word lists | | Learn Homophones which are commonly misspelt |
| Revisit/review Learning from last half-term | | Practise Word endings –ent, –ence/–ency Innocent, | | Practise Homophones draft/draught, dissent/descent, precede/proceed | |

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|--|--|--|--|---|---|
| | | innocence, decent, decency, | | | |
| | Apply Paired testing of words from personal and statutory word lists | | Apply Paired testing of words from personal and statutory word lists | | Apply Homophones which are commonly misspelt |
| Revisit/review Learning from last half-term | | Apply Word endings -ent, -ence/-ency Innocent, innocence, decent, decency, | | Apply Homophones draft/draught, dissent/descent, precede/proceed | |